

Part B SPP/APR Improvement Activities Evaluation Action Plan

Indicator 3 — Participation and performance of children with disabilities on statewide assessments:

- A. Percent of districts with a disability subgroup that meets the State's minimum "n" size that meet the State's AYP targets for the disability subgroup
- B. Participation rate for children with IEPs
- C. Proficiency rate for children with IEPs against grade level, modified and alternate academic achievement standards.

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
3.1 Support the eMINTS Text-to - Speech project to assist students with print disabilities to achieve higher levels of performance in Communication Arts.	2006/07-2010/11	P) EP Supervisor	1. Contract with eMINTS (P)	1. <i>Annually by July 1</i>	<i>Active</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> • Execution of contract and data supplied by eMINTS on implementation and student performance • X number of new eMINTS districts trained and using text to speech software. 		
3.2 Develop and pilot an integrated three tiered support system which will provide districts a means to integrate all of the components of effective three tiered models which address the academic and behavioral needs of all students	2007/08-2010/11	N) EP Asst. Director O) EP Director P) EP Supervisor X.) MIM Core/Management Team LL) Sped Services Coordinator	1. Continue MIM development through UMKC and KU SPDG eval contracts and through work with MIM Core and Management Teams (N, O, P, X, LL) 2. Provide process and materials for pilot sites as available (N, O, P, X, LL) 3. Develop a process for scaling up MIM (N, O, P, X, LL) 4. Scale up available processes and materials beyond pilot sites(N, O, P, X, LL)	1. <i>Annually by July 1</i> 2. <i>Ongoing</i> 3. <i>Spring 2010</i> 4. <i>Summer/Fall 2010</i>	<i>Active</i> <i>Active</i> <i>Not started</i> <i>Not started</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> • Contract execution • Management Team Products (materials and trainings) • Increased participation /data 		

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3.3 Provide information to various stakeholders on Response to Intervention	2010/11	AA) NCRtI J) Director of 3 tiered model coordination HH) RPDC Improvement Consultants N) EP Assistant Director O) EP Director P) EP Supervisor	<ol style="list-style-type: none"> 1. Regional Trainings through consultants, other RPDC staff (AA, J, N, O, P) 2. Higher Ed collaboration (J) 3. MORE (P) 4. DESE website (J, N) 5. Identification and work with development sites (J, AA) 6. Statewide RtI Awareness trainings (J, AA) 7. SW-PBS and MIM Summer Institutes (N, P) 	<ol style="list-style-type: none"> 1. <i>Ongoing</i> 2. <i>Spring 2010</i> 3. <i>Ongoing</i> 4. <i>Ongoing</i> 5. <i>Spring 2010</i> 6. <i>Ongoing</i> 7. <i>Summer 2010</i> 	<i>Active</i> <i>In Process</i> <i>Active</i> <i>Active</i> <i>In Process</i> <i>Active</i> <i>In Process</i>
			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> • District feedback from trainings (training evals; my learning plan, contracts) • Session Evals? And courses offered as result of collaboration? • Hits to website and RtI category • Informal feedback • Measures to be developed by National Center for RtI • Training evaluations and number of schools participating • Evaluations and number of schools participating 		

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3.4 Provide training/pd to districts through the RPDC consultants on RtI	2010/11	AA) NCRtI J) Director of 3 tiered model coordination HH) RPDC Improvement Consultants N) EP Assistant Director O) EP Director P) EP Supervisor	1. Develop scope and sequence of training plan for consultants and districts (AA, J, N, O, P) 2. Provide training to consultants and districts (AA, J, N, O, P) 3. Develop systems that support long term implementation (AA, J, N, O, P)	1. <i>Ongoing</i> 2. <i>Summer 2010</i> 3. <i>Ongoing</i>	<i>In Process</i> <i>Not started</i>
3.5 Support the implementation of a state-wide system of School-Wide Positive Behavior Support (SW-PBS).	2005/06-2010/11	O) EP Director MM) State Coordinator for SW-PBS	Contracts with MU (O, MM) (see also SW-PBS state action plan)	<i>Annually by July 1</i>	<i>Active</i>
3.6 Support through Project ACCESS the development of services and programs to increase school districts’ capacity to serve students with ASD.	2010/11	P) EP Supervisor GG) Project ACCESS	Contract with Project ACCESS (P, GG)	<i>Annually by July 1</i>	<i>Active</i>

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			Evaluation of Impact Execution of contract; contract measures; district feedback		
3.7 Provide training and professional development through the RPDC Consultants on accommodations and modifications to improve the achievement of students with disabilities.	2005/06-2010/11	N) EP Asst Director HH) RPDC Improvement Consultants II) RPDC Compliance Consultants JJ) RPDC Transition Consultants E) Compliance Supervisors	1. Provide training module to consultants (HH, II, JJ, E) 2. RPDC Contract (N)	1. <i>Completed</i> 2. <i>Annually by July 1</i>	<i>Completed</i> <i>Active</i>
			Evaluation of Impact Training evaluations; district feedback, Consultant logs, Compliant IEPs		
3.8 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2005/06-2010/11	G) Data Director H) Data Planner HH) RPDC Improvement Consultant II) RPDC Compliance Consultant N) EP Asst Director	1. Create data reports (banded data, summary of met/not met by region and district. (G, H) 2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G,H) 3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N) 4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G, N)	1. <i>Annually based on when data is available for the indicator</i> 2. <i>At next RPDC meeting</i> 3. <i>monthly</i> 4. <i>Annually</i>	<i>Active</i>

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			Evaluation of Impact Evaluation of Indicator Data		
3.9 Provide information on evidence based practices and strategies for improving performance on this indicator	2005/06-2010/11	P) EP Supervisor responsible for MORE	<ol style="list-style-type: none"> 1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P) 2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P) 3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants (P) 4. Provide Missouri specific information by category to the NCRRC for quarterly posting. (P) 5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P) 6. Develop strategies for MORE site search engine optimization. (P) 7. Manage/Support appropriate search engine optimization changes when approved by the DESE. (P) 8. Develop methods to make the MORE site more user friendly. (P) 9. Develop a plan to increase the visibility and use of the MORE site. (P) 	Ongoing	<i>Active</i>

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			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> Size and quality of the MORE data base increases. The usage numbers for the MORE site increase Stakeholder feedback on awareness of indicators and MORE is a 		
3.10 Provide training and professional development through the RPDC Consultants for development and implementation of improvement plans.	2006/07-2010/11	E) Compliance Supervisors I) Data Staff N) Effective Practices Assistant Director P) EP Supervisors HH) RPDC Improvement Consultants II) RPDC Compliance Consultants	<ol style="list-style-type: none"> 1. Update Improvement Planning Manual (N, P) 2. Provide updated training to RPDC consultants (N, P) 3. Provide regional trainings for districts on Improvement Planning (HH, JJ, II) 4. Provide technical assistance to districts writing plans (E, I, N, P, HH, JJ, II) 	<ol style="list-style-type: none"> 1. Spring Annually by July 1 2. Summer Annually by Sept 30 3. Fall Annually by November 30 4. Fall and Winter annually by March 1st 	active
			<u>Evaluation of Impact</u> Evaluation of Improvement Plans and district data		